

Escuela Industrial Superior de Valparaíso

Departamento de Inglés

Priorización Curricular

**WORKSHEET 6 Rights & Responsibilities**

**4th Level**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Objetivo(s) Fundamentale(s)** | **Indicador(es) de evaluación** |
| OF2. Comprender globalmente distintos tipos de textos orales, auténticos, de fuentes y temas variadas; procesar, asimilar y reaccionar ante la información reciba de acuerdo a sus propósitos e intereses. | Identificar la o las ideas clave que apoyan la idea principal.  Reconocen palabras de vocabulario, expresiones y frases hechas relacionadas con los derechos y deberes de la juventud y las usan al expresarse sobre el tema de la unidad.  Registran información específica, como nombres, datos y cifras.  Integran la expresión escrita |

1. ***Match the picture of the human right with the corresponding name.***

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| *:Users:juancarlos:Downloads:IMG_1420.JPG A* | *1)\_\_\_\_\_ Freedom of expression* |
| *:Users:juancarlos:Downloads:IMG_1421.JPG B* | *2)\_\_\_\_\_ The right to education* |
| *:Users:juancarlos:Downloads:IMG_1422.JPG C* | *3) \_\_\_\_\_\_ Freedom of thought* |
| *:Users:juancarlos:Downloads:IMG_1415.PNG D* | *4)\_\_\_\_\_\_\_ Freedom to move* |

**2. Watch the following video about Human Rights:**

*“What are human rights?” (3:14) https://www.youtube.com/watch?v=8efAdRohMZA*

\*TIPS (consejos) for watching the video: Watch the video *more than once (mas de una vez).* You can *slow down (ralentizar)* the audioof the video. *Look up (busca*) new words in the dictionary.

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| ***Vocabulary*** *in the video:*  **Take for granted** – darlo por sentado, **Instinctively expect** – esperar instintivamente, **Deserve to be treated** – merecen ser tratados, **In other words** – en otras palabras, **Lumped together** – agrupados, **Widely accepted** – ampliamente aceptada, **Starvation** – inanición (o *in other words*, muriendo de hambre), **abolished (verb)/abolish (noun)** - abolido |

**3. Choose true or false for each statement. Correct the false ideas**

a) True or False At the beginning of the video, people are not sure what human rights are.

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b) True or False Rights are defined as “things to which you are not allowed; freedoms are not guaranteed” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) True or False Human Rights are the rights you have because you are human.

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d) True or False The only kind of rights are Human Rights.

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e) True or False The Universal Declaration of Human Rights are just words on a page.

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**4. Now answer these questions about the video.**

a) What are the first three (3) human rights mentioned in the video? (1:01)

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b) How many human rights exist? (1:54)

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**Language Use**

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| New connectors: **Even though**: Aunque (real situations) **Even if**: Incluso si (unreal or hypothetical situations. **As long as**: siempre y cuando (condition)  **As soon as**: Tan pronto como (an events happens immediately after the other)   * **Check examples in eiv\_english12** |

**5. Fill in the blank with the correct connector found in the box below**.

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| Even though – Even if – As long as – As soon as – ~~Even if~~ |

*Example:* EVEN IF you are young, you should still know your human rights.

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ slavery was abolished a long time ago, there are still 27 million people enslaved today.

b) You have the right to speak your mind, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you respect others.

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you are born, you have human rights.

d) You have human rights in every country, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you are not a citizen of that country.

**5. Open-ended question:**

a) Do you believe human rights are respected in Chile? Yes? No? Why? Explain your answer. Write *at least (por lo menos)* 2 sentences.

(*Example: I believe that human rights are… in Chile because …)*

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| When you finish this worksheet please send it to your English teachers to receive feedback.  Emails:  Mrs Mónica Martínez: [mony1quirqui@gmail.com](mailto:mony1quirqui@gmail.com)  Ms Monserrat Martínez: [monzimfarina@gmail.com](mailto:monzimfarina@gmail.com) (4°E) |