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| **Departamento de Inglés** |
| **Guía formativa de aprendizaje n°3** |
| **1° y 2° Nivel de Priorización Curricular** |
| **2° Medio 2021** |
| **TRADITIONS and CELEBRATIONS (B)** |

**PAGE 1**

Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Curso 2° \_\_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ptje. total: \_\_24\_ Ptje. mínimo: \_\_14\_ Ptje. obtenido: \_\_\_\_ Porcentaje de logro: \_\_\_\_ Nivel de logro:\_\_\_\_\_\_\_\_

**Muy Bien (MB): 100%-86% Bien (B): 85%-71% Suficiente (S): 70%-60% Insuficiente (I) 59% o <**

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| **Objetivo(s) de Aprendizaje o Aprendizaje(s) Esperado priorizado(s)** | **Indicador(es) de evaluación** | **Objetivo(s) de evaluación** |
| **0A9** Demostrar comprensión de ideas generales e información explícita en textos adaptados (…) | - Leen textos literarios y no literarios apropiados a su nivel en forma independiente. - Identifican información específica | Reconocer vocabulario general unidades anteriores  Reconocer vocabulario temático de unidades anteriores |
| **OA12.** Seleccionar y usar estrategias para apoyar la comprensión de los textos leídos(…) | -Realizar una pre-lectura identificando vocabulario en ambos idiomas.  -Reconocen frases claves para el entendimiento del texto.  -Responden preguntas aplicando estructuras enseñadas y vocabulario de clase | Aplican conocimientos adquiridos en actividades de comprensión lectora para responder preguntas de texto |
| **OA14:** Escribir una variedad de textos (…) utilizando los pasos del proceso de escritura (…) | -Escriben textos variados. Usan todas las herramientas de apoyo, como diccionario, software especial, textos de inglés. | Responden preguntas simples. Reconocer vocabulario. Aplicar conocimiento de vocabulario. |

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| **(HELP FOR INSTRUCTIONS) AYUDA PARA LAS INSTRUCCIONES** |
| **READ:** Lee | **ANSWER:** Responde | **WRITE:** Escribe |  **FIND**: Busca/encuentra  | **CORRECT:** Corrige | **DECIDE:** Decide | **MATCH:** Une/ empareja |

**Topic: Traditions and celebrations**

What is a fact file?

**A fact file is a document in which you can collect the most important information about any topic. You can include the What (Qué) – When (Cuándo) – Where (Dónde) – Why (Por qué) of something.** *(*

Look at this example:

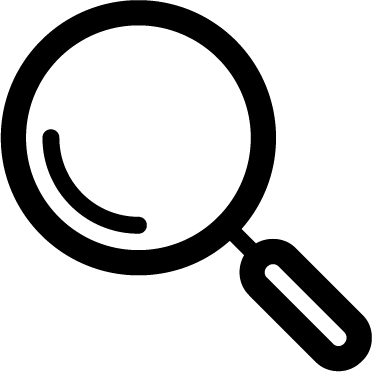
***Chinese New Year***is the biggest holiday in ***China***, occurring on the *last (ultimo)* day of the last month of the Chinese calendar, which is ***January 21st****.*  
The celebration happens in China. During the celebrations, you can see incredible decorations such as dragons, flowers, fireworks and people dressed in traditional Chinese clothing. This festival is ***to celebrate both Chinese gods (dioses) and historical figures.***

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| **Name of the Celebration** | **Where (Dónde)** | **When (Cuándo)** | **Why (Por qué)** |
| Chinese New Year | China | January 21st | To celebrate both Chinese gods and historical figures |

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**VOCABULARY SECTION**

PAY ATTENTION TO THIS EXERCISE BECAUSE IT ***WILL HELP YOU*** WITH THE REST OF THE EVALUATION

A) Complete the sentences with the VERBS in the vocabulary. **** *-1 pt.cada una (APLICAR)*

1) JUMP= Saltar / 2) ROLL= RODAR / 3) PUSH: empujar / 4) EAT: comer

1. During summer, we like to \_\_\_\_\_\_\_\_\_ in the sand (arena) of the beach and make “castillos de arena”.
2. 18 of September is a celebration and Chilean people \_\_\_\_\_\_\_\_\_\_\_a lot of empanadas.
3. In El Colacho, a man has to \_\_\_\_\_\_\_\_\_\_\_\_\_ over babies.
4. In Chile when you celebrate your birthday, people \_\_\_\_\_\_\_\_\_\_\_ your face to the cake, it’s called tortazo.

PRE-READING SECTION

B) look at the vocabulary and match the english version with its spanish form  *- 0,5 pt.cada una (CONOCER).*

|  |  |
| --- | --- |
| 1. Guess 2. Watch 3. City 4. Competitors 5. Food 6. commemoration | \_\_\_\_\_\_\_\_ ciudad  \_\_\_\_\_\_\_\_ observar  \_\_\_\_\_\_\_\_ adivinar  \_\_\_\_\_\_\_\_ comida  \_\_\_\_\_\_\_\_ conmemoración  \_\_\_\_\_\_\_\_ competidores |

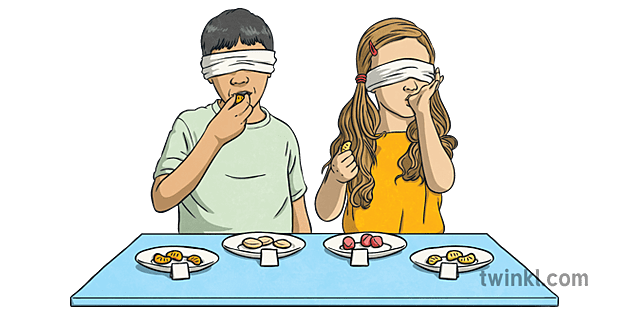
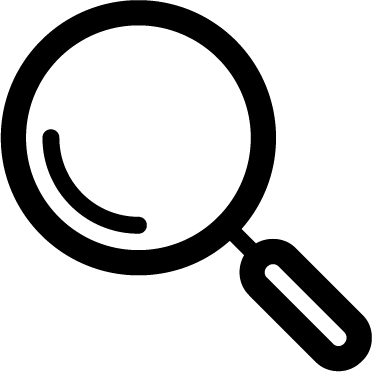
READING SECTION

**IMPORTANT: BEFORE YOU START WITH THE TEXT, LOOK AT THE VOCABULARY ON THE PREVIOUS ACTIVITIES THAT IT WILL HELP YOU WITH ANSWERING THE ACTIVITIES!** (IMPORTANTE: ANTES DE QUE COMIENCES CON EL TEXTO, MIRA EL VOCABULARIO DE LAS ACTIVIDADES ANTERIORES QUE TE AYUDARÁ PARA RESPONDER LAS ACTIVIDADES)

**C) Read the text about an invented tradition and answer the WH questions in the “fact file**”. -1pt.cada una (RECONOCER – COMPRENDER)

The “Eat without see” is a celebration that happens every summer in an old **city** in England. In this celebration, people get together to **watch** the **competitors** experience an extreme activity. Participants eat different types of food with their eyes covered and **guess** the name of the **food.** People participate in this celebration because it is a **commemoration** to the local products they produce in England.

|  |  |
| --- | --- |
| Name of the celebration |  |
| When it happens |  |
| Where it happens |  |
| Why it happens |  |

1. **Read the text again and decide  if the sentences are TRUE or FALSE and write the complete word.** 1pt. cada una (COMPRENDER)

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1. “Eat without see” is a celebration to watch movies. |\_\_\_\_\_\_\_\_\_|
2. “Eat without see” is celebrated every summer. |\_\_\_\_\_\_\_\_\_|
3. People in the celebration “dance without see”. |\_\_\_\_\_\_\_\_\_|
4. Participants experience an extreme activity. |\_\_\_\_\_\_\_\_\_|
5. This celebration is celebrated in Canada. |\_\_\_\_\_\_\_\_\_|

**WRITING SECTION**

1. **Use the words on the list to create opinions.  Remember to use positive (+) feelings with positive (+) adjectives or negative (-) feelings with negative (-) adjectives.** *– 1pt.cada una (COMPRENDER – APLICAR)*

**Vocabulary for help**

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| **Types of celebrations/traditions** | **Feelings / Emotions** | **Positive Adjectives** | **Negative Adjectives** |
| Christmas | Inspired = Inspirado (positive) | Awesome / Amazing = genial | Disgusting = Asqueroso |
| Birthday | Cool = genial (positive) | Fantastic = fantástico | Disturbing = Perturbador(a) |
| 18 of September | Bored = aburrido (negative) | Entertaining = entretenido | Strange = raro / extraño |
| Carnivals | Sad = triste (negative) | Exciting= emocionante | Boring = fome |
| New Year | Angry = enojado (negative) | Pleasurable= Agradable, placentero | Crazy= loco(a) |

1. I love (celebration) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because it is (adjective) \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. I like (celebration) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because it makes me feel (feeling/emotion) \_\_\_\_\_\_\_\_\_\_\_\_\_.
3. I don’t like (celebration) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ because it is (adjective) \_\_\_\_\_\_\_\_\_\_\_\_\_.
4. (celebration) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ makes me feel (feeling/emotion) \_\_\_\_\_\_\_\_\_\_\_\_\_ because it is (adjective) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**SIGUE EN LA OTRA PÁGINA**

1. **Write an opinion about the celebration in the image, you can use any model of opinion but DO NOT REPEAT the adjectives or emotions***– 2pts.cada una (COMPRENDER – APLICAR).*

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