

Escuela Industrial Superior de Valparaíso

Departamento de Inglés

**WORKSHEET 3 Traditions 4th Level**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Objetivo(s) de Aprendizaje(s)** | **Indicador(es) de evaluación**  |
| AE5 Demostrar comprensión de ideas principales e información explícita en textos orales simples de variada extensión y de interacciones que presentan un uso auténtico del lenguaje, como videos de interés general relacionados con costumbres alrededor del mundo y que contemplan las funciones de expresar y solicitar opiniones, consejos, certeza e incertidumbre | Identificar la o las ideas clave que apoyan la idea principal.Recurrir a estrategias, como el uso de conocimientos previos sobre el tema o reconocer claves no verbales y gestosIntegrar la expresión escrita |

**Watch the following YouTube video about New Year’s traditions around the world –**

**“New Year Celebration In Different Countries”** by Ingla- Terra (2:02 min)

<https://www.youtube.com/watch?v=h-TTCypCyvc&frags=pl%2Cwn>

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| **Key vocabulary: Old junk:** basura vieja, **get ride of** : deshacerse de, **vices**: vicios, **to bring**: traer, **midnight:** medianoche, **old belief** : vieja creencia, **spirits**: espíritu, **noisy**: ruidosa, **grow tall** :crecer, **collect dishes** : coleccionar platos  |

**Checking comprehension:**

**After watching the video, Answer T or F. Justify the false ideas.**

1. **\_\_\_\_\_\_\_** New Year is celebrated the same way in different countries.

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1. \_\_\_\_\_\_\_\_In Italy, people throw old junk through the windows.

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1. \_\_\_\_\_\_\_\_ In Philippines, people laugh a lot at midnight to bring good luck**.**

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1. \_\_\_\_\_\_\_\_People, in Venezuela, dress yellow underwear, write down and burn their wishes.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_ French cities are really calm on New Year´s night.

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1. **Now, answer the following questions.**

1. In Japan, what brings good luck at midnight? (good luck: Buena suerte)

2. In Venezuela, what colour underwear do they wear for good luck on New Years? (Underwear: ropa interior)

3. In France, what chases away bad spirits? (what chases: Qué ahuyenta)

4. In the Philippines, why do children jump 10 times at midnight?

5. In Denmark, what does it mean to find broken plates on your front door? (to find: encontrar, broken plates: platos quebrados,)

**II. Writing: What do you do on New Years? Tell me about your New Years traditions. Use connectors of sequence: first, then, when, while, and, after that, later, afterwards, finally.** (Utiliza los conectadores de secuencia: primero, después, cuando, mientras, y, después de eso, después, mas tarde, finalmente). **Write, at least 5 ideas.**

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| When you finish this worksheet please send it to your English teachers to receive feedback.Emails:Ms Monserrat Martínez: monzimfarina@gmail.comMrs Mónica Martínez: mony1quirqui@gmail.com |